

Kinder News

October 16, 2015

**V.I.P.’s**

**Arya** likes going to Gilroy Gardens, pepperoni pizza, playing with dad and Star Wars toys.

**Jules** likes eating pasta, zebras, elephants, Barbies, red apples and the color magenta.

**Kaitlin** likes **all** the princesses, tomato soup, ice cream, giraffes, Starbursts and the color pink.

**Madison** likes Mickey Mouse, purple, unicorns, tulips, swimming and the season of spring.

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**PUMPKINS**

We talked a lot this week about the life cycle of a pumpkin. The kinders should be able to talk about the seed, the sprout, the plant, the vine, the flower, the green pumpkin, the orange pumpkin and back to the seeds again. We also made a great project called The Pumpkin House where we put some of our friends in. It has been

made into a book in some of the classes.

**Language Arts Skills**

This week we continued practicing segmenting words into phonemes. We still blend words each day as well. We continue to review the sounds we have learned so far this year. The new sounds we worked on this week are /n/, /h/, /s/, and /f/. If your child is not able to do these new sounds with ease, we would ask that you help with some additional practice at home.

We started our testing for the report cards this week and we are impressed with how much the children have learned in the last 45 days. Thank you for your continued support at home.

**Math**

This week we have been working on counting down from ten. We use the terms counting down, counting backwards, and one less. It is important for the children to be able to say 10, one less than 10 is 9. 9, one less than 9 is 8, etc.

**Word of the Week: to**

**Song:**

**To is written with a t and then an o**

**T0, to**

**To is written with a t and then an o**

**T0, to**

**First you make a /t/, /t/, t**

**Then you make an /o/, /o/, o**

**To is written with a t and then an o**