

**KINDER NEWS**

February 12, 2016

**V.I.P.’s**

**Alicia** likes dogs, riding bicycles and chicken and spaghetti.

**Evon** likes chicken noodle soup, snakes and the color pink.

**Gurveer** likes playing with his Transformer toys, going to Disneyland, chocolate and eating Mexican food.

**Tyler** likes sharks, chicken nuggets, carrots and going to the Boardwalk.

**WORD OF THE WEEK: she**

**Yippy ti-yi-yah**

**spelling she is so easy,**

**s-h-e, s-h-e, s-h-e, she**

**Yippy ti-yi-yah**

**spelling she is so easy,**

**s-h-e, s-h-e, s-h-e, she**

**LANGUAGE ARTS SKILLS**

We are finishing up Unit 7 this week where we have been learning the digraphs of ch, sh, th, qu, and ng. The children have been working hard on learning these new sounds and practicing them in their reading book, Seth. We hope you are reading the paper copies that are being sent home in your child’s homework. As they read these stories, their reading confidence will grow.

We have had fun talking about kindness as we prepared to celebrate Valentine’s Day. The children made a new class book called, A Heart For You. The children made fun hug bugs, slug bugs and valentine frogs.

**Math**

The kinders have been working hard on their addition sentences and understanding the correct place to put the numbers. Remember they can be written different ways:

\_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_\_\_ t \_\_\_\_\_\_\_\_\_ OR

\_\_\_\_\_\_ and \_\_\_\_\_\_ = \_\_\_\_\_\_\_\_

\_\_\_\_\_\_ t \_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_

We also started on our subtraction practice this week.

**Pink**

Tune:Jingle Bells

Cotton Candy

Fat pink pigs

Girls with sock and bows

P-I-N-K, P-I-N-K

That is how it goes

Bubble gum

Valentines

These are all pink too

Pink icing and pink balloons

We can spell, can you?

**Spelling Bee**

We hope you are busy practicing the spelling words with your children and collecting pledges. All the children will participate in the written test. Thanks for your wonderful support of our fund raisers.